Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**FATHER MULLER COLLEGE OF NURSING**
Name of the head of the Institution	**Sr Jacintha DSouza**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0824-2238320**
Mobile no.	**9482168790**
Registered Email	**fathermullercon@rediffmail.com**
Alternate Email	**iqacfmcon@fathermuller.in**
Address	**Father Muller College of Nursing Kankanady**
City/Town	**Mangalore**
State/UT	**Karnataka**
Pincode	**575002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Seema Chavan**
Phone no/Alternate Phone no.	**08242438906**
Mobile no.	**9353437981**
Registered Email	**iqacfmcon@fathermuller.in**
Alternate Email	**seemachavan@fathermuller.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://fathermuller.edu.in/nursing-college/images/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://fathermuller.edu.in/nursing-college/academic-calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**A**	**3.21**	**2014**	**09-Jul-2014**	**09-Jul-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**14-Oct-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinar on enhancing	**22-May-2020**	**68**

quality of profession -professional ethics	1	
Webinar on improving quality of research for students - Research grant writing	11-Apr-2020 1	91

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Constituted Swatch Bharat cell Introduced value added course on Yoga Constituted disciplinary committee Introduced online innovative teaching methods Active participation by faculty student in handling covid19 pandemic

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Achieve excellence in education , research & clinical skills	• • Webinar on enhancing quality of profession -professional ethics •

	Workshop on "Pathway through care: Teen Mental Health • Introduction of value added program on Yoga • Constituted disciplinary committee
Implement social driven activities	• Seminar on Gender sensitization • Constituted swatch bharat cell • Awareness program on socio-economic development issues 1. Walkathon World AIDS day by NSS unit of FMCON and Karnataka State AIDS Prevention Society, Mangalore 2. General health camp by Department of Community Health Nursing, FMCON & Youth Red Cross 3. Cancer awareness and screening camp by Department of Community Health Nursing, FMCON & Indian Cancer Society, Sampada Udupi, Sacred Heart church, Ajekar, Aparna women society, Karkala Taluk & and Public Shree Ganeshotsava Samithee, Ajekar 4. General health camp by Department of Community Health Nursing, FMCON & NSS unit of Padua PU College, Mangalore 5. Health education on "Diabetes Mellitus and its prevention" & nutrition demonstration on "Diabetic diet" 6. Health education on "Immunization" & nutrition demonstration on "Under five diet 7. School health program on "Drug abuse and its prevention" 8. Nutritional demonstration on "Diet in Hypertension" 9. General health camp at Shirthady b
Promote research climate	• • Open code-qualitative data analysis software operation • Webinar on improving quality of research for students - Research grant writing
Enrich faculty with updation of knowledge and skills	• Seminar on Learning Management System (LMS) • Webinar on Contemporary practices: promoting women's health and wellness
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Internal Quality assurance Cell	21-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to	Yes

AISHE:	
Year of Submission	**2020**
Date of Submission	**29-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management information system is a helpful tool which uses electronic data to save the academic related information. Our college follows MIS system which is supported by Campus Medicine. It has modules like :Mange Access, time table, attendance and leave management, exam management, reports and faculty appraisal. In Manage access we have sub options to fill the student details, faculty details, creation of username etc. In time table we have options to allocate staff, swap or change the class timings, can view time table department wise etc. Exam setting module helps to schedule the exam, set minimum and maximum marks and enter the marks, subject wise which will tally with internal marks report of the student. Reports module helps to print the student attendance, progress report, feedback report etc. Faculty appraisal module is also added to the existing MIS system which is not made completely functional and some changes are still going on with it. Students and faculty can access MIS using their own individual username and password. If they need any assistance it will be provided by the college MIS team. This system helps the students to track their attendance, internal marks report and also they can give feedback whenever the feedback portals are kept open. The main ADMIN role is played by the campus medicine support system and sub ADMIN role is played by MIS team to handle minor issues at the institutional level.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

We adopt the curriculum provided by the Indian Nursing Council and Rajiv Gandhi University of Health Sciences, Bangalore. Academic programmes offered by Father Muller College of Nursing are specifically designed and developed to fulfil the vision and mission of the institution and at the same time taking into account the changing needs of various stakeholders namely students, health care industry and the society and at the same time adhering to Regulatory requirements. The institution ensures effective curriculum delivery through a well planned and documented process. The following are the various means through which it executes the curriculum: i. IQAC: The overall quality enhancing body for the institution which deals with policy making and monitoring the activities of various committees, departments and cells of the institution. This is the final decision making committee for the institution. ii. Curriculum Committee Meeting: This committee plan and decides curricular and co-curricular activities for a particular academic year through pre academic meetings and timely evaluates the programs and suggests recommendations to the IQAC. iii. Academic Calendar: A well planned academic calendar considering the Rajiv Gandhi University of Health Sciences calendar of the events is prepared by Father Muller College of Nursing which includes academic schedule of both theory and practical of all batches with details of various activities and information. iv. Well planned course plan and unit plan: It is prepared at the beginning of each academic year.at the departmental level and submitted to curriculum committee which includes course objectives, topics, teaching strategies and reference books . v. Staff & Class Coordinator's meetings: The staff and Class coordinators meetings are held once in a month. The initial meeting of coordinators of respective batches will discuss their plans for the academic year and schedule both theory and practical to avoid overlapping of students in clinical areas. The faculty will express their concerns and issues regarding curricular and co-curricular activities in the staff meeting. vi. ICT enabled classrooms: we use information and Communication Technology (ICT) in all class rooms enabled with laptop and LCD with internet connection to support, enhance, and optimize the delivery of information. vii. Faculty development programs: The College conducts various need based faculty development programs to update faculty members . viii. Formative assessment: we conduct formative assessments which includes various assessment strategies teachers have planned all through the curriculum that helps us in identifying students understanding of the learning process. ix. Enrichment of curriculum: we conduct need based student enrichment program such as add-on programs and value instilling programs, conferences, workshop, panel discussion, guest lectures and seminars in which experts from various field are called to deliver the topic. x. Feedback: The institution has introduced online feed-back system for both students and faculty. Other manual feedback is collected from stakeholders such as employers, alumni and professional. The actions related to any queries/remarks are addressed. Father Muller College of Nursing has a systematic process for design, development and validation of curricular activities. Before starting a new academic year, a preliminary meeting is held by to assess the feasibility of the programme which is followed by planning of the academic calendar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
BLS emergency management	Nil	06/02/2020	20	Employabil ity	BLS

Infection control and Bio Medical Waste Management	Nil	06/02/2020	20	Employability	Waste managemnet
Bioethics	Nil	06/02/2020	20	Employabilty	Ethical legal aspects
Environmental studies	Nil	06/02/2020	25	Employabilty	environment sustainability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values	06/02/2020	58
Yoga	27/02/2020	64
BLS	05/10/2020	98
Soft Skills	06/02/2020	98
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	BSc Nursing	219
MSc Nursing	MSc Nursing	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has introduced online feed-back through management information system for students, faculty and the stakeholders. Different feedbacks from various areas are designed by the curriculum committee. The annual feedback is collected from stakeholders such as employers, Alumni and Professionals. The feedbacks that are collected will be subjected to statistical analysis. They are organized in the form of tables and graphs. The results will be presented in the curriculum meeting involving Principal, Faculty, Head of various departments, Coordinators and the members of curriculum committee .Following the presentation of the results the members will discuss on various issues that are been expressed in feedback. The actions related to any queries/remarks are addressed. The suggestions and opinions will be discussed and various means will be adapted to bring about improvements in the curricular activities. Various means of teaching learning methods will be adopted based on the given feedback. Modifications if necessary will be made in the area of assignments and practical areas based on the feedback output.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc Nursing	MSc Nursing	40	14	10
BSc Nursing	Bsc Nursing	160	535	151
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	151	10	5	Nill	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
49	49	135	9	1	3715

[View File of ICT Tools and resources](#)
[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)
Mentoring is a reciprocal and collaborative learning relationship between two, sometimes more individuals with mutual goals and shared accountability for the outcomes and success of the relationship. The goal of mentor mentee program at Father Muller College of nursing is to assist faculty (mentor) in developing skills and knowledge so that they can establish relationships with undergraduate nursing students (Mentees) that promote intellectual growth, emotional and moral development and personal transformation. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the task assigned to them by the mentor mentee program. The procedures are as follows: • The programme coordinator assigns a mentor .The assignment is based on the mentor's job knowledge, skills and expertise most suitable for the mentee and issues allotment letter to the mentors. • The programme coordinator shall fix a meeting with the Mentor and the Mentee. The roles and the expectation of the mentoring partnership are explained. • The meeting between the Mentor and the Mentee will take place once in a month and whenever needed by the mentee. • After each meeting, the mentor makes sure that he/she enters it in the Log. The log is to record mainly skills and knowledge acquired through the partnership and issues encountered that he/she would want to discuss in the following meeting. • The mentoring partnership period may be up to 36 months or three academic years. The partnership will come to an end once the Mentee believes that the objectives have been achieved. • If, for any reason, the mentor leaves the institution, new mentors will be allotted to the mentee. This will be notified both to the mentor and the mentees. • If, for any reason, the Mentee and the Mentor find it difficult to continue with the process, they are advised to seek support from the Mentor Mentee Program Coordinator. • The Mentee and the Mentor may be asked to complete a questionnaire or answer certain questions on the effectiveness of the partnership. These evaluative surveys are carried out by the mentor mentee programme coordinator.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
299	38	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	43	46	7	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Father Muller College of Nursing is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore and follows the examination pattern of university. For undergraduate program Institute conducts 2 Sessional examinations of 50 marks each and one model theory examination of 75 marks and one model practical examination for 50 marks. For postgraduate programs Institute conducts 2 Sessional examinations of 50 marks each and one model theory examination of 80 marks and one model practical examination for 100 marks. The schedules of internal examinations are communicated to the students in the beginning of the year through academic calendar which is prepared by the institute based on university academic calendar. In the year 2019-2020 first Sessional examination for undergraduate and post graduate programs was conducted in the following ways: • Three set of question papers are prepared and handed over to the HOD by the subject coordinators out of which, one is selected by HOD and given to the college office for printing. On the day of examination, the sealed envelope with question paper is collected by the HOD, handed over to the subject coordinators. This reform is made to maintain the confidentiality of the question paper. The subject coordinator display the question paper through overhead projector to reduce the paper use and cost of printing. The question paper is displayed for the students 15 minutes before the examination to copy the same. • Answer scripts are corrected by the subject teachers and distributed to the students for clarifications if any. Final marks are entered in college management system and copy of the same will be sent to the parents after principal signature through postal mail. Due to covid-19 Pandemic in the country institute conducted remaining examinations through online portal by the subject coordinators. Reforms initiated are as follows: Open Book Examination: Case scenarios followed by the questions were prepared by the subject teachers and sent to H.O.D for their approval. Final question paper was displayed through online platform prior to the examination.Stipuated time was given to the students to write, scan and upload the answer papers. Under the open book mode of examination, the student will be able to refer books, notes and other study materials to answer the questions. Face to face examination: A set of questions were prepared by the subject coordinators and after HOD approval face to face examination was conducted through online portal in one to one basis with video mode on. Marks of the same were sent to students for clarification and final marks were uploaded in college management system. OSCE/OSPE: Model practical examination for the students of postgraduate program was conducted through Objective Structured Practical Examination (OSPE).It is a new pattern of practical examination. In OSPE each component of clinical competence is tested uniformly and objectively for all the students who are taking up a practical examination at a given place.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The Principal and Vice Principal of College of Nursing holds the meeting with the class coordinators and discuss regarding academic activities ,especially master rotation ,clinical rotation, class work schedule, internal external examination schedule, holidays and other co-curricular activities of the year well in advance before the commencement of the academic year. Later tentative outline of the academic calendar is prepared by the class coordinators and the approval of the academic calendar is done by the HOD and staff meetings in the presence of Principal. The academic calendar is distributed to the students and faculty. ? Formative evaluation is carried out both in theory and practical based on predetermined criteria's (internal assessment blue print) formed by departments (subject coordinators).The notice regarding the sessional examinations will be displayed on the student notice board 15 days prior.These examinations are carried out as per the master rotation plan in exceptional

conditions, if not possible to conduct as per the mentioned dates the flexibility is given to the class coordinators to reschedule the Sessional after the approval from Principal of the College of Nursing. Sessional examination marks will be displayed on the student notice board after taking the counter sign from the students. In addition, we do conduct improvement test, assignments, unit test and quiz. ? The sessional and model examinations are conducted in a well-organized manner. Three sets of question papers are prepared and handed over to the HOD, by subject coordinators, out of which one is selected by HOD and given on the day of examination on the respective faculty who is conducting the examination. Feedback on the conduct of examination is also collected from the students. The results are communicated to the students within fifteen days of completing the exam and a retest is organized for those who want to improve their marks. The results of each sessional/ model examination are communicated to parents through progress report which is sent by post and those who are performing low in consecutive two examinations, their parents are called to college to discuss with the teachers and principal regarding attendance/ marks issues. Feedback from the guests/ visitors/ external examiners is obtained whenever possible. PTS meetings are conducted once in a year and communicate students performance to their parents. ? Summative evaluation is carried out based on the Rajiv Gandhi University of Health Sciences guidelines and the results will be announced by the University on the website and officially communicated to the College by the university. University follows sophisticated conduct of examinations by live streaming of theory examination centers, online downloading of question papers and invigilation diaries before 30 minutes of examinations, digital evaluation system and marks entry for practical examinations. Due to covid-19 pandemic summative evaluation was delayed for the year 2019-20.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://fathermuller.edu.in/nursing-college/images/Criterion2/CO-PO&PSO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc(N)	MSc Nursing	MSc Nursing	4	4	100
BSc(N)	BSc Nursing	BSc Nursing	103	102	99
PBBSc(n)	BSc Nursing	PBBSc Nursing	27	27	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://fathermuller.edu.in/nursing-college/images/Criterion2/Student-Satisfaction-Survey-2019-20a.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	FRMC	0.15	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Open code-qualitative data analysis software operation	Research dept with Research Committee, Father Muller College of Nursing	28/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Topper In research trends research Methodology exam	Ms Denitha T	REST society for Research International	25/05/2020	Faculty
Best UG project -2019	Ms swathi,Ms sweeta Priya Dsouza, Ms Teena Thomas, Ms Theresa Tomy, Ms Tiana Susan	FMCON	23/03/2019	UG Student
Best Dissertation -2019	Ms Nikitha Livia Dsouza	FMCON	23/03/2019	PG Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Pathway through care: Teen Mental Health	**NSS, FMCON in collaboration with Alumni association of FMCON**	**27**	**533**
Talk on Positive thinking, effect of mass media on young minds and stress management -National Youth day	**Department of Nursing Foundation, FMCON in collaboration with NSS/Red cross unit of Pompei College, Kinnigoli Lions**	**6**	**8**

	club, Kinnigoli		
Health awareness talk on HIV /AIDS - International Women's day	Department of OBG Nursing, FMCON NSS unit of FMCON	6	20
General health camp at Cheloor, Bantwal	Father Muller Medical College Hospital, Department of Community Health Nursing, FMCON NSS unit of Padua PU College, Mangalore	1	1
General health camp at St Aloysius College, Mangalore	Father Muller Medical College Hospital, Department of Community Health Nursing, FMCON Youth Red Cross Unit of St Aloysius College, Mangalore	3	Nill
World AIDS day	NSS unit of FMCON and Karnataka State AIDS Prevention Society, Mangalore	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Swami Vivekananda Yoga Anusandhana Samsthana, Bangaluru	09/01/2019	Research Education	Nill
St Alosiyus college Mangaluru	31/01/2019	Educational opportunities	50
St Joseph Engineering College, Vamanjoor, Mangalore	16/02/2019	Academic and Research cooperation	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.84	9.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Fully	4.3.3	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	11	0	40	2	7	19	280	0
Added	0	0	0	0	0	0	0	0	0
Total	90	11	0	40	2	7	19	280	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

280 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
119.31	116.81	8.94	10.01

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Maintenance of Physical Facilities The services of plumbers and electricians are available round the clock in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water pumping plants, sewage and drainage is undertaken by support staff. Annual maintenance of all vehicles is done promptly at the end of the academic year. 2. Maintenance of Classrooms, Multipurpose hall Furnitures: Classrooms with furniture, teaching aids are maintained periodically. Minor complaints are registered with academic coordinator and are attended on priority basis. Classrooms are cleaned at the end of day after being utilized by students. Inventory of the item of each class room is available. It is checked every year. Furnitures are replaced when cannot be used. Effective utilization of multipurpose hall is done for organizing seminars, and. cultural events. It is cleaned before and after every event is

conducted. 3. Maintenance of Library Library Resources: The library staff is clearly instructed in the care and handling of library documents, including books etc, particularly during processing, shelving and conveyance of documents. Bound volumes are not to be sorted out from their fore edges, as this process weakens the binding. Shelves should not be fully packed. A too-full shelf can crack the shelves and cause damage when a reader tries to remove a volume. Huge volumes need to be kept flat. Dust should not be allowed to deposit on the documents because the collection of dust causes staining of documents and promote chemical and biological problems. Cleaning using vacuum cleaner is done regularly and carefully. Proper pest management is done to minimize the problems caused by insects 4. Maintenance of Computer Lab and ICT facilities: The IT department support staff maintain the ICT facilities including computers and servers. The annual maintenance includes the required software installation, upgradation etc. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi is maintained by network administrator. 5.Maintenance of other amenities: The effluent treatment plants and rain water harvesting systems are maintained by the supervisor and support staff. The maintenance of equipment for water pumping plants, sewage, elevators are undertaken as per their preventive maintenance schedules. Amenities like canteen, stationery shop, bank and ATM facilities, reprography which are accessible for all stakeholders are maintained by respective service providers 6. Maintenance of Sports, Games Facility, Campus cleanliness: Cleaning of the campus areas including the academic and administrative buildings is performed daily in the morning before the regular classes begin with the help of the housekeeping team. Toilets are cleaned twice a day. Ground level maintenance is done annually during vacation in addition to the ongoing maintenance done as required. Expensive equipments in the gymnasium are maintained periodically. 7. Day to Day Emergency Maintenance: Day to day maintenance includes daily running repairs like replacing light bulbs, repairing leaking water pipes, taps, valves, cleaning blocked drains, repairing locks and door handles and other minor repairs that necessitate day to day maintenance checks. They are taken care of by the supervisor and their team members of the maintenance department based on online request. 8.Maintenance of physical facilities: The service of electrician and plumbers is available round the clock in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water pumping plants, sewage and drainage is undertaken by support staff. Annual maintenance of all vehicles is done promptly at the end of the academic year. The following is the SOP for the repair till 2017: 1. Identify the article/equipment to be repaired 2. Make a request through the repair request book 3. Approve it from the concerned authority 4. Send to the maintenance department or invite repair personnel to repair on site From the year 2017 the maintenance requisition is made online. 9.Transport: There was a requisition form for the transport wherein the request was made and was signed by the person and the concerned HOD of the department. From the year 2017 the transport requisition is made online 10. General store: Each department in the college has an indent book, wherein on the first and the third week of the month request is written which has to be approved by the HOD of the department, Principal and the Administrator. Once it is approved the indent book will be brought to the college and the FNO will take it to the general store and the things will be indented. And once they are brought to the college, each department will take their own intended things Each department takes their own responsibility to intend their things to the department following the SOP. The following is the SOP for indent: 1.Identify the article to be indented 2.Make a request through the indent book 3.Approve it from the competent authority 4.Send it to the general stores along with the request 5.Fetch the new item

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional scholarship	11	535000
Financial Support from Other Sources			
a) National	Merit cum means scholarship, Minority Post metric scholarship, Vidyasiri,Prime minister scholarship, State scholarship portal,National scholarship portal	114	2601680
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	27/02/2020	64	Father Muller Homeopathy College, Deralakatte,Mangalore
English Club	25/01/2020	19	Ms Rejina Dinesh SoftSkills Trainer, St Aloysius College Laxmi Group of Institutions, Mangalore
Personal counseling sessions	29/11/2019	100	Faculty from Roshni Nilaya School of Social Work, Mangalore
Mentoring	04/10/2019	299	Faculty of Father Muller College of Nursing, Mangalore
Session on Communication skills	21/09/2019	141	Department of Nursing Foundation, Father Muller College of Nursing, Mangalore
Session on adjustment to personal and professional	21/09/2019	141	Department of Nursing Foundation, Father Muller College of Nursing,

thinking				Mangalore
Session on Positive thinking	19/09/2019	141		Department of Nursing Foundation, Father Muller College of Nursing, Mangalore
Soft skill development Session on concepts of teamwork	17/09/2019	141		Department of Nursing Foundation, Father Muller College of Nursing, Mangalore
View File				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Father Muller Medical College Hospital, Father Muller College of Nursing	87	52	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Post Basic	Father	Father	M.Sc

		B.Sc Nursing	Muller College of Nursing	Muller College of Nursing	Nursing
2019	1	Basic B.Sc Nursing	Father Muller College of Nursing	Father Muller College of Nursing	M.Sc Nursing

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
Any Other	11

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India talent hunt	National	3	4	Nill	Nill
2019	RGUHS Athletic Championship	National	6	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Nurses Association of Father Muller College of Nursing was incepted in 1987 under the stewardship of then Principal, Lt Col Ms. C Thyagarajan. Thereafter the SNA has grown in numbers, and activities carried out by the students is one of the best platforms for the student nurses to acquire current and futuristic concepts and issues of nursing scope practice and prepares them with professional skills. This little student nurses association carrying out educational, cultural, social, and scientific-based activities which would enhance their all-round development of personality. And it provides curricular and co-curricular programs, communicates issues and concerns relevant to nursing, encourages participation in community health-related activities, and promotes legislative involvement of the nursing student. The SNA aids in the development of the whole person, his/her professional role, and his/her responsibility for the healthcare of people in all walks of life. SNA unit of our college strictly follows the Bye-laws of the Trained Nurses Association of India (TNAI). The aim of the SNA is to provide programs representative of

fundamental and current professional interest concerns to nursing students. Membership in SNA aids in the development of the whole person, including the professional role. And the objectives are the following ? To uphold the dignity and honor of the nursing profession. ? To promote participation in student community affairs. ? To involve the students in intercollegiate sports and cultural activities. ? To promote collaborative relationships with various health organizations. ? To bring out the talents and confidence of the students for the upliftment of self and society. ? To inculcate the value of espirit de corps. ? To develop leadership abilities among the students. ? To improve the students social contacts to enhance professional growth. The Following are the various activities organized by the student nurses association. ? SNA Induction and Oath Taking Ceremony ? Fresher's Day celebration ? Christmas celebration ? Annual Sports meet ? Annual cultural meet ? Teachers Day Celebration The following committees the students are the members and they contribute towards the quality enhancement of curricular and co-curricular activities. ? IQAC committee ? Anti-ragging committee ? Student welfare committee ? Sports committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

133

5.4.3 – Alumni contribution during the year (in Rupees) :

97098

5.4.4 – Meetings/activities organized by Alumni Association :

6

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Decentralization of Administrative Practice The administration is decentralized and delegated for the smooth running of the institution. The principal is ably assisted by the vice principal and PG coordinator to conduct all the programs and the activities. The head of the various departments supports and coordinate the day to day activities and other academic co-curricular activities. The faculty and support staff contribute to realizing the goals and objectives of the institution There is a hierarchy of administrative bodies from the Principal down to HOD and committees for decentralized administration. Decisions taken at the higher level are communicated and discussed. The meeting of IQAC is held regularly. Most of the decisions pertaining to academic matters are taken at these meetings. Departmental meetings are held regularly where various issues pertaining to teaching, students, patient care, and requirements are discussed and decisions are taken. Teaching activities are planned in advance. The management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution. The duties of the staff are well defined in job description. Records are meticulously maintained. Communication is through circulars /notices/meetings website of the institution. The circulars are displayed on the notice board on all the floors of the college of

nursing through which information is communicated to the faculty. There is also a WhatsApp group of the college where the information is communicated if immediate action is needed The Management/Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution • Records reports ensure the flow of information staff meetings, departmental meetings, and class coordinators meetings are conducted every month with the HOD Principal. .Proceedings of various committee meetings • Feedback from students • Self-appraisal by staff • Teacher's diary • Monthly meeting of the heads of department. • Meeting of the hospital advisory committee. • Weekly audit meeting • Year end evaluation by the Staff about the curriculum • Grievance redressal cell • Evaluation of events that have taken place. 2) The management encourages and supports the involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes ? Management encourages staff to attend training programs, conferences, workshops, seminars. ? Regular in-service education and training ensure knowledge skill development. ? Faculty are involved in decision making. Staff members are involved in the various institutional committees. The institution is offering academic programs for under-graduates B.SC P.B.B.Sc and Postgraduate M.Sc in five specialties. These programs meet the diverse needs of the learners. The students are from various states such as Karnataka, Kerala, Manipur, Tamil Nadu, Andhra Pradesh, Rajasthan, Kashmir, Gujarat, Meghalaya, Mizoram, Assam, Tripura, and Nepal, etc. The curriculum is developed by the Indian Nursing council RGUHS - adopted by the College and is made more relevant by including enrichment courses, value-added lectures to address the needs of the society. Community development through excellent health care nursing education, service, and research.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	-The curricular activities along with add on and value added courses were conducted uninterrupted through online mode. -Yoga was introduced as a value added course in the year 2019-20 - Students attended online webinars, courses to enrich their curricular experience
Teaching and Learning	- Conducting of conferences/workshops: thus to monitor quality and capability among the faculty -Update and Enhancement of teaching learning technology: by regular innovative teaching learning techniques and modalities - Adopt innovative teaching methods: for the active learning of students -Sponsorship for the advance learners to attend conferences/workshops (simulation for practical skill experience, OSPE/OSCE) - Implemented online classes using Impartus online platform for taking classes along with

	Zoom as well as Google meet (online app)
Examination and Evaluation	-University examination results review committee conducted regular meetings to review the results, analyze the performance of students and take step to improve on the performance. At the end of online classes ,assessment was done using quiz and survey (kahoot app) -Conducted online examination to assess the theoretical knowledge (sessional model exams) - OSPE/OSCE method was adopted to assess their clinical skill.
Research and Development	-Enhancement of research activities by promoting individual faculty research - Yearly departmental research: to focus the need based learning - Allocation of budget for departmental research - Activities and enhancement of financial assistance for paper presentation and paper publications - Publications of research paper: so that research environment is created -Workshops related to research, to enhance the research atmosphere.
Library, ICT and Physical Infrastructure / Instrumentation	-Remote access to download e books ,journals through university portal -Frequent sessions on handling literature search(eg . mendely reference manager software)
Human Resource Management	-The Institution is committed to ensuring that the recruitment and selection of all employees will be fair, open, and transparent will comply with all relevant legislation. -It acknowledges the critical role its pool of talent plays in its success and growth and therefore has a process of staffing and recruitment that hires individuals solely on the basis of his/her competencies to perform the job. -All appointments, whether from internal or external Source, are made on the basis of individual suitability and merit.
Industry Interaction / Collaboration	-Lasource University and Switzerland (MOU)- from 2018 to 2023(5 yrs)-student and faculty exchange -Yenepoya University(MOU)-External centre for research collaboration-from 2017 -St Aloysius college (autonomous),Mangalore-(2019-22) for academic exchange and program development

Admission of Students	Admission procedure was made simple and transparent. Brochure and application forms were available on the college website. Fee payment was made online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Management Information System (MIS)- Time table, attendance, students and faculty feedback, Annual performance indicators for college teachers ? Year of implementation (2002)- http://210.212.194.102/cms/
Administration	? Bio-metric attendance for teaching and non teaching staff, ? Maintenance repair, transport booking and hall booking, ? email communication from management (circulars, notices and other information) ? Year of implementation (2002)- www.fathermuller.edu.in
Finance and Accounts	? Use of TALLY software to maintain finance and accounts ? e-mail communication of salary details to staff
Student Admission and Support	? Application downloading from website for admission, ? availability of e-resources in Management Information System (MIS), ? feedback of students through MIS ? Year of implementation (2013)- http://fathermuller.edu.in/nursing-college/index.php
Examination	Upload of internal assessment marks in MIS Online examination by RGUHS Digital evaluation center for RGUHS examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Binsha Pappachan C	4th Asian Oncology Nursing Society conference organized by TATA memorial Hospital, Mumbai, Maharashtra	Nill	13386

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Hands on practice- open code software	Nill	28/12/2019	Nill	14	Nill
2020	Professi onal Devel opment Program on - Learning Management System	Nill	29/01/2020	Nill	36	Nill
2020	Contempo rary practices: promoting women's health and wellness (towards p rofessiona l developm ent)	Nill	04/08/2020	06/08/2020	30	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	5	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI benefits, Maternity benefits, Quarters	ESI benefits and Maternity benefits	Scholarship for meritorious students,

facility, Financial assistance for faculty to attend conferences and workshops		Medical Benefits, Financial Assistance for attending conferences

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important aspect of the functioning of the institution it guides the institution in various financial aspects. The institution has a centralized Finance and Accounts department where all the accounting and compliance is taken care of. Regular Internal Audit is conducted in all the units encompassed in Father Muller Charitable Institutions. Student fee collections are monitored at the college level as well as at the central level. Bank reconciliation statements are prepared on a timely basis to ensure the timely collection of revenue. These collections are also audited by the Internal audit team. Any deficiencies noticed during the Internal Audit are immediately reported to the Management and corrective action is taken. The other areas covered under internal audit are payments towards the expenditure, verification of Capital Expenditure, purchase procedures, salary payment to staff, tax deduction at source from various payments made and all other connected financial functions. The Internal Audit team also ensures compliance with various statutory requirements of various government bodies. The Director is the only authorized signatory for all payment approvals. Since there is centralized control over funds and various levels of approval for any expenditure, there is a minimized risk of audit objections. Further, statutory Auditors conduct audits every year. Any queries raised are resolved after discussion with the management and auditors. Statutory Auditors examine the financial statements presented to them, and after a satisfactory note from them, the financial statements are presented to the Governing Board. On approval from the Governing Board, the Auditors certify the financial statements. These audited financial statements are then filed with the respective statutory bodies including the Income-tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rajiv Gandhi university of Health sciences,Bangalore	38700	NSS regular grants, NSS Special Camping grants and NSS programme officers out of pocket allowance
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Father Muller Medical College,	Yes	Father Muller College of Nursing,

Administrative	Yes	Father Muller Medical College, Mangalore	Yes	Father Muller College of Nursing, Mangalore

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation to parents of first-year BSc nursing students regarding PTA, Result analysis presentation for parents, and a session on how to face difficulties in studies by Mr. Eugine DCunha

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A new value-added course on Yoga was introduced, Swachh Bharath Cell was formulated Simulation training for all the batches of students was made as part of the curriculum

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introduction of value added program on Yoga	01/10/2019	01/10/2019	31/08/2020	58
2019	Seminar on Gender sensitization	23/11/2019	23/11/2019	23/11/2019	400
2019	Workshop on Pathway through care: Teen Mental Health	11/12/2019	11/12/2019	11/12/2019	560
2020	Seminar on Learning Management System (LMS)	29/01/2020	29/01/2020	29/01/2020	105
2020	Webinar on Improving Quality of Research for Students- Research	11/04/2020	11/04/2020	11/04/2020	91

	Grant Writing				
2020	Webinar on Enhancing Quality in Profession - Professional Ethics	22/05/2020	22/05/2020	22/05/2020	93
2020	Webinar on Contemporary practices: promoting women's health and wellness	04/08/2020	04/08/2020	06/08/2020	167
2020	Internal audit	19/10/2020	19/10/2020	20/10/2020	45
2020	External audit	07/11/2020	07/11/2020	07/11/2020	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization	23/11/2019	23/11/2019	363	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation- LED bulbs, solar energy, solar filter Water conservation- tank Wet waste recycling bins

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

community					

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day celebration	27/06/2020	27/06/2020	63
webinar on "Enhancing Quality in Profession - Professional Ethics"	22/05/2020	22/05/2020	68

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Greenery in the campus and college Saving water and electricity Solar system Wet waste recycling Wastewater recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title of the Practice: Covid pandemic- Faculty dual role from 16h July 2020 2. Objectives of the Practice The main objective of the dual role is to create a workforce in the hospital towards the care of patients attending the fever clinic. The focus is to rise up to the need of quality workforce as frontline to screen people attending the clinic. The posting of staff is exclusively in the covid screening clinic from the month of July 2020. The need was mainly because of the staff shortage during the pandemic, the faculty accepted to render service towards the clinic. 3. The Context The need for a faculty role in the fever clinic was channelized and the staff was oriented towards their role during the postings. The main challenges faced were resilience from some of the staff and difficulties in attending to the workplace due to various difficulties in transport and travel. Based on the challenges following steps were implemented. 1. Faculty are at liberty to choose the shift duties and dates themselves for the postings 2. Exchange of duties was flexible if faced any problems 3. Exempting the staff with health problems from the duty considering the risk of being affected 4. The Practice The uniqueness of the role taken up by the faculty is on par with excellence as the staff accepted to be a part of the hospital team in providing manpower when required. Also, the staff led the nursing students by example. The constraints of individual differences and fears towards the postings were difficult to handle but one to one counseling and boosting each others confidence did help in fulfilling the task. 5. Evidence of Success This initiation by the management helped in the smooth functioning of the hospital. The primary aim was to provide quality care to all attending the hospital during the time of crisis. The efforts put by the faculty were appreciated by the authorities. 6. Problems Encountered and Resources Required There were no problems encountered due to this initiative. The resources needed during the posting were personal protective equipment with adequate supplies which were supplied by the hospital administrators. 2. Title of the Practice: Innovative online teaching-learning methods Objectives of the

Practice: The sudden impact of covid 19 on education led to changes in the method of teaching and learning. The main objective is the implementation of innovative teaching methods was to reduce the monotony of lecture methods and promote a student-centric approach in attaining learning outcomes. The Context: Online education has radically changed after the impact of covid-19. The use of innovations in online teaching methods can help students to be motivated and excel in various dimensions. Hence apart from lecture methods of teaching, the following innovative forms of education were implemented • Flip classroom method • Virtual Nutrition practical • AV aid presentation • Online Yoga program The Practice: The above-mentioned methods of online teaching were undertaken by departments of OBG Nursing, Nursing Foundation, and Nursing education. Institutional Values and Best practice committee organized a yoga program for students of all UG and PG batches interested in participating in yoga. The flip class was implemented for 3rd year BSc (N) and 2nd-year PBBSc (N) students on the fetal skull and female pelvis. 1st year BSc (N) and 1st-year PBBSc (N) students prepared a diet based on the topics given to them as Nutrition practical requirements. The students creatively prepared videos and merged them into one presentation. The 2nd year BSc (N) students individually prepared videos on different types of AV aids in the form of short videos. Evidence of Success: The students feedback for all the methods implemented were collected and every student provided positive feedback in terms of learning ability and learning outcomes. The enthusiasm of students and the use of technology in creating videos and presenting virtually was appreciable. The adaptation towards change in teaching and learning methods form a base in evolving more effectively in any form of education. Problems Encountered and Resources Required: There were no problems encountered due to this initiative. Students expressed a lot of interest and enthusiasm in performing the videos. These activities were done in a home atmosphere where students learned to use available resources and use them effectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The area of thrust is to promote research. This is in alignment with our stated vision: To emerge as a well-known institution in creating and disseminating knowledge, and providing students a unique learning experience in the overall developments that will best serve the world and betterment of mankind In order to transform the institution from that of teaching-learning type the institution has taken various concrete measures which are enumerated below: ? Establishment of a Research center and appointed high-quality researchers from renowned institutions ? Well-formed Institutional Ethics Review committee to guide through scientific research ? Earmarking of funds as seed money to motivate the researchers ? Providing state of the art laboratories with modern equipment through simulation lab ? Incentives to faculty for publishing, getting sponsored research projects and filing patents ? Sponsorship to travel abroad for presenting papers in international conferences and for collaborative research in foreign universities ? Enabling faculty to pursue higher studies The thrust areas are: ? Communicable and noncommunicable diseases ? Mental health ? Maternal and Child Health ? Oncology ? Yoga ? Biomedical research The outcomes measured of the research initiatives are in terms of: ? Publications ? Funded projects ? Collaborative research ? Interdepartmental research The centers function in a cooperative manner to identify and initiate foundational multi-disciplinary research and applied research projects, create and combine

patentable Intellectual Property (IP) components. The monthly meeting with the institutional research committee members, informal and formal communications, and constant reminders to utilize the institutional research grants, communicating openly and giving support has made a big difference. PG and faculty projects are supported by institutional grants. Research achievements are considered as one of the parameters for job promotion. Under the guidance of an M.Sc. Nursing faculty, UG students conduct research projects in small groups comprising four to five members. After the completion of the study, they publish the research study in a journal, preferably in an indexed journal. Yearly about 20-25 research projects are done by UG students as Principal investigators. PG students are encouraged to undertake intervention studies and expected to follow each step given in the research process. There are Ph.D. and M Sc qualified faculty with long years of experience in the field of research, to guide both PG and UG students. Every single student is independently able to carry out data entry and analysis at the end of their pilot project using SPSS software. Some research-related workshops/seminars are conducted by the college every year. Every faculty is with a research project in her hand as a Principal or co-investigator. They publish their work in national or international journals having a renowned database. The faculty projects are sponsored by external or institutional grants. To uphold the essence of research and to ensure scientifically sound research protocols the FMCON is having an Institutional Review Committee comprising of senior teachers from various nursing departments.

Provide the weblink of the institution
https://fathermuller.edu.in/nursing-college/index.php

8.Future Plans of Actions for Next Academic Year

1,. Introduce certificate /Diploma courses 2. Constitute committee for promoting research climate 3. Emphasize on development of E-content by faculty 4. Undertake collaborative research 5. Develop self instructional modules